

# CURRICULUM VITAE – JULY 2004

**Katherine E. Masyn, Ph.D.**

## PRESENT POSITIONS

### **Postdoctoral Fellow**

*Appointment with* Department of Mental Health,  
Bloomberg School of Public Health,  
Johns Hopkins University  
*Working from* University of California, Los Angeles  
Co-Mentors: Nicholas Ialongo, Johns Hopkins University  
Bengt Muthén, UCLA

### **Senior Research Associate**

Urban Teacher Education Collaborative,  
Institute for Democracy, Education, and Access,  
University of California, Los Angeles

## CONTACT INFORMATION

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Graduate School of Education and Information Studies  
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## EDUCATION

### **Ph.D. (October 2003)**

Advanced Quantitative Methods in Social Research  
Graduate School of Education and Information Studies,  
University of California, Los Angeles

Title: Discrete-Time Survival Mixture Analysis for Single and  
Recurrent Events Using Latent Variables

Committee Chair: Bengt Muthén,

Committee: Abdelmonem Afifi, Michael Seltzer, Mike Rose

**M.A. (June 1999)**  
Biostatistics, Honors  
University of California, Berkeley

**B.S. (June 1995)**  
Mathematics, Summa Cum Laude, Phi Beta Kappa  
College of William and Mary, Williamsburg, VA

## HONORS AND AWARDS

**2003**  
Leigh Burstein Award for Excellence in  
Research Methodology  
University of California, Los Angeles

**1999-2003**  
Chancellor's Doctoral Fellowship Award  
University of California, Los Angeles

**1999**  
Classroom Technologies Grant  
University of California, Berkeley

**1999**  
Teaching Effectiveness Award  
University of California, Berkeley

**1997-1999**  
Biostatistics Block Grant  
University of California, Berkeley

**1998**  
Outstanding Graduate Student Instructor Award  
University of California, Berkeley

**1995**  
William and Mary Prize in Mathematics  
College of William and Mary

**1995**  
Benjamin Stoddard Ewell Award  
College of William and Mary

**PROFESSIONAL  
EXPERIENCE**

**10/2003 – present**            **Postdoctoral Fellow**  
*Appointment with* Department of Mental Health,  
Bloomberg School of Public Health,  
Johns Hopkins University, Baltimore, MD  
*Working from* University of California, Los Angeles  
Co-Mentors: Nicholas Ialongo, Johns Hopkins University  
Bengt Muthén, UCLA

**01/2003 – present**            **Senior Research Associate**  
Urban Teacher Education Collaborative  
Institute for Democracy, Education, and Access,  
University of California, Los Angeles

**09/2003 – 12/2003**            **Lecturer**  
ED230A: Introduction to Research Design and Statistics  
Graduate School of Education and Information Studies,  
University of California, Los Angeles

**08/2002 – 12/2003**            **Visiting Assistant Professor**  
Department of Education and Child Development,  
Whittier College, Whittier, CA

**1999 – 2002**                    **Graduate Student Researcher**  
Supervisor: Bengt Muthén  
Social Research Methodology Division,  
Graduate School of Education and Information Studies,  
University of California, Los Angeles

**2001 – 2002**                    **Graduate Student Instructor**  
ED231E: Statistical Analysis with Latent Variables  
ED231A: Multivariate Statistics  
ED229: Entrepreneurial Leadership and Education  
Graduate School of Education and Information Studies,  
University of California, Los Angeles

**2002**                              **Graduate Student Researcher**  
Supervisor: Mike Rose  
Social Research Methodology Division,  
Graduate School of Education and Information Studies,  
University of California, Los Angeles

**1997 – 1999**                    **Graduate Student Instructor**  
PH241: Statistical Analysis of Categorical Data  
PH245: Introduction to Multivariate Public Health Statistics  
PH142S: Introduction to Public Health Statistics  
STAT131A: Statistical Inference for the Social Sciences

PH241: Risk Research  
PH142A: Introduction to Public Health Statistics  
Biostatistics Division, School of Public Health,  
University of California, Berkeley

**1998** **Graduate Student Researcher**  
Department of Epidemiology, School of Public Health,  
University of California, Berkeley

**RESEARCH  
CONSULTING**

**10/2003 – present**  
Pasadena City College Title V Teaching and Learning  
Communities Program Evaluation  
Pasadena, CA

**06/2002 – present**  
The GLOBE Program  
Stanford Research Institute, Stanford, CA

**06/2001 – 06/2002**  
The Research Institute on Addictions,  
State University of New York, Buffalo

**RESEARCH INTERESTS**

Latent variable modeling, longitudinal data analysis,  
survival analysis, finite mixture modeling,  
behavior observation study design and inference,  
propensity scoring, prevention science methodology,  
cost-effectiveness analysis

**PAPERS**

**Published**

Muthén, B., Brown, C.H., Masyn, K., Jo. B., Khoo, S., Yang, C., Wang, C., Kellam, S.,  
Carlin, J., and Liao, J. (2002). General growth mixture modeling for randomized  
preventive interventions. *Biostatistics*, 3(4), 459-475.

**Accepted**

Muthén, B., and Masyn, K. (2003). Discrete-time survival mixture analysis.  
*Accepted for publication in Journal of Educational and Behavioral Statistics.*

## **Under review**

Schaeffer, C., Petras, H., Ialongo, N., Masyn, K., Hubbard, S., Poduska, J., and Kellam, S. A comparison of girls' and boys' aggressive behavior trajectories across elementary school: Prediction to young adult antisocial outcomes.

## **In preparation**

Masyn, K. Modeling recurrent events in discrete-time using a latent class regression framework.

Masyn, K. Rethinking our priorities: Identifying high priority schools using multiple group latent class analysis.

Christie, C., and Masyn, K. Modeling profiles of evaluation practice.

Parra, M., and Masyn, K. Neighborhood contextual effects on violence and delinquency propensities in adolescents.

## **WORKSHOPS AND SHORT COURSES**

Masyn, K. and Kreuter, F. (July 2004). *General Growth Modeling: Longitudinal Analyses with Latent Variables*. 2-day short course presented at the Max Planck Institute for Human Development, Berlin, Germany.

Masyn, K. and Kreuter, F. (July 2004). *Latent Class Regression: Cross-sectional and Longitudinal Analyses with Categorical Latent Variables*. 2-day short course presented at the Max Planck Institute for Human Development, Berlin, Germany.

Masyn, K. (April 2002). *A Journey to HLM and Beyond*. 1-day workshop presented at the Research Institute on Addictions, SUNY Buffalo

## **PRESENTATIONS**

Masyn, K. (July, 2004). *Modeling measurement error in event status for discrete-time survival processes using a latent variable framework*. Paper presented at the meeting of the Society for Multivariate Analysis in the Behavioral Sciences, Jena, Germany.

Masyn, K. (June, 2003). *Discrete-time survival mixture analysis for recurrent events*. Paper presented at the meeting of the Society for Prevention Research, Washington, DC.

- Masyn, K. (June, 2002). *Extensions of discrete-time survival mixture analysis*. Paper presented at the meeting of the Society for Prevention Research, Seattle, WA.
- Masyn, K. (June, 2002). *Latent class enumeration revisited: Application of Lo, Mendell, and Rubin (2001) to growth mixture models*. Paper presented at the meeting of the Society for Prevention Research, Seattle, WA.
- Masyn, K. (June, 2001). *Discrete-time survival mixture analysis*. Paper presented at the meeting of the Society for Prevention Research, Washington, DC.
- Masyn, K. (April, 2001). *Discrete-time survival mixture analysis*. Paper presented at the meeting of the American Educational Association, Seattle, WA.
- Masyn, K. (June, 2000). *Latent class enumeration for growth mixture models*. Paper presented at the meeting of the Society for Prevention Research, Montreal, Quebec.
- Masyn, K., and Brown, E. (April, 2001). *Enumeration of latent classes in general growth mixture modeling*. Paper presented at the meeting of the American Educational Research Association, Seattle, WA.

#### ARTICLE REVIEWS

Psychological Methods, 2003, 2004  
 Developmental Psychology, 2002, 2003  
 Prevention Science, 2002

#### PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)  
 American Statistical Association (ASA)  
 American Educational Research Association (AERA)  
 Psychometric Society  
 International Biometrics Society  
 Society for Prevention Research (SPR)  
 Prevention Science Methodology Group (PSMG)  
 Workgroup on Observational Data Analysis (WODA)  
 Early Career Prevention Network (ECPN)